YEAR 5 AUTUMN 1: WHO HAS THE POWER?

EVERY CHILD SHOULD UNDERSTAND THE IMPORTANCE OF DEMOCRACY AND HOW IT CAME TO BE IN OUR COUNTRY

Is there a place for a monarchy in modern Britain? Are there times when rights shouldn't be equal?

READING

- Readers' Theatre
- Drama
- Retrieval
- Inference
- Vocabulary
- Authorial intent
- Text structure

WRITING

- Adverbs and adverbials
- Relative pronouns and clauses

Genres

- F: Setting description
- NF: Biography

NF: Newspaper Report

SPELLING

- Year 5 Word list
- Suffix -ive
- Suffix -ist (contrast with -est)

MATHS

Arithmetic, Reasoning & Problem Solving

- Place Value
- Addition and Subtraction

SCIENCE

Properties of Materials

- Compare properties of materials, eg hardness, solubility, conductivity
- Comparative and fair testing

HISTORY

Changing Power of Monarchy

- King John & Magna Carta
- Henry VIII & Break from Rome
- Civil War: Parliament v Monarchy
- Queen Anne & Act of Union
- Extension of voting franchise

RE

Is believing in God reasonable?

- St Thomas Aquinas
- Difference between knowledge and belief
- Thoughts and beliefs of non-believers and humanists

COMPUTING

Sharing Information

- How information is shared between digital systems

PSHE

Families and friendships

- Healthy friendships
- Peer influence

PSHE

Safe Relationships

- Physical contact
- Feeling safe

ART

Portraits

- Features and properties of portraits
- Pencil techniques
- Proportions

PE

Football

- Individual skills
- Tactics and gameplay

PE

Gymnastics

- Individual skills
- Sequencing

MUSIC

ENO: Opera

- Listening & Appraising
- Playing & Performing

GERMAN

About us

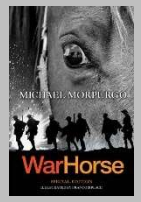
School subjects & opinions

- Feelings
- School subjects

YEAR 5 AUTUMN 2: IN THE TRENCHES

EVERY CHILD SHOULD UNDERSTAND THE SACRIFICES SOME MAKE TO ENSURE THE REST OF US ARE SAFE

Should you be forced to fight for your country?



READING

- Readers' Theatre
- Drama
- Retrieval
- Inference
- Vocabulary
- Authorial intent
- Text structure

WRITING

- Relative pronouns and clauses
- Developing cohesion

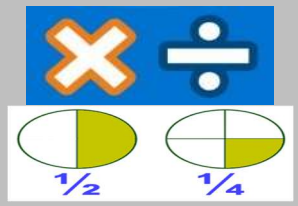
Genres

- F: 'Scene' Story
- NF: Non-chronological reports
- NF: Diary viewpoint

P: Poems on a theme

SPELLING

- Suffixes -cious and -tious
- Suffixes -cial and -tial
- Suffixes -ate, -ise, ify to convert nouns or adjectives into verbs



MATHS

Arithmetic, Reasoning & Problem Solving

- Multiplication and Division (A)
- Fractions (A)

SCIENCE

Animals including humans

- Changes as humans develop from birth to old age

HISTORY

World War 1

- How did WW1 start?
- Life in the trenches
- The Battle of the Somme
- The role of women
- Remembrance

RE

How has belief in religion impacted on music and art through history?

- Music in Christian festivals
- Art in Christianity
- Use of music and art in key Muslim teachings

COMPUTING

Video Editing

- Recording and editing video

PSHE

Respecting Ourselves and Others

- Respect for different views
- Discrimination and its impact
- How to challenge and report discrimination

DT

Cooking: WW1 rations

- Using appropriate utensils
- Mixing and kneading

PE

Netball

- Individual skills
- Tactics and gameplay

PE

Dance

- Individual skills
- Choreography: movements, pathways, formations, dynamics

MUSIC

ENO: Opera

- Listening & Appraising
- Improvising & Composing

GERMAN

In the city

- Places in the city
- Adjectives