Impact of Disadvantaged Funding for 2023-2024 as at July 2024

Intended outcome	Success criteria	Impact at July 2023
Close gaps in speech and language understanding	Targets for age related speech and language achievement met in EYFS, Year 1 and 2 and all gaps closed by the end of KS1	20 children with speech and language deficit at beginning of year: 9 children accelerated and gap closed to be Age related; 10 others accelerated progress and closing gaps – to be continued in Year 1. Gaps in speech and language closed in Year 1 and Year 2 due to individual and small group targeted work.
All children accelerated in phonics learning and fluency in reading to ensure closing of gaps in attainment	Targets set for age related phonics achievement in Year 1 met: 84% Targets in age related fluency in Year 1 met	Target achieved in Year 1 phonics: 84% age related expectation achieved. Very good progress by the 5 below age attainment children – projected 4 to be age related equivalent at the end of Year 2. Target of 80% age related fluency in Year 1 exceeded: 84% at ARE. Ongoing individual targeting and focused support in Year 2 to close gaps with 5 children in fluency in Year 2 after excellent progress in Year 1.
Close gaps between disadvantaged children and their peers in English achievement: focus on reading	Age related targets in Reading met by the end of Year 2.	Reading: 77% ARE or greater depth and all other children accelerated progress to be working within the Year group objectives by end of the year – to be a focus in Year 3 to further accelerate progress to be secure by end of next year / phase.
Small group interventions in Year 4 and 5	Gaps with peers in achievement closed	Gaps closing with targeted tuition **Yr 4:** Reading: 73% Writing 77% Maths: 80% Excellent times table results: 14/30 scored full marks of 25/25. Average score: 23.1 / 25 Disadvantaged: 75% of children for Reading, Writing and Maths. (3 out of 4 children) **Yr 5:** Reading: 70% Writing: 70% Maths: 77% Projected target of 80% by end of year 6 - on track. Disadvantaged: Good progress by all 6 children. 3 working at age related or above; 3 others on high needs EHCPs making good progress from low base point.
Ensure targets for age related and above outcomes are met by end of Key Stage 2	ARE or above Targets Year 6: Reading: 90% Writing: 90%	Achievement in school end KS2 (Yr 6): Reading 93% (74% national); 43% Greater depth (28% national). *Progress value to be confirmed*

	GPS: 90% Maths: 90%	Writing 90% (72% national); Greater depth 33% (13% national). GPS 90% (72% national); Greater depth 57% (28% national). Maths 90% (73% national); Greater depth 47% (22% national). <u>Pupil Premium achievement end KS2 Year 6: (6 children)</u> Reading 100%; Greater depth 33% Writing 67%; Greater depth 33% GPS 67%; Greater depth 33% Maths 67%; Greater depth 33%
To ensure disadvantaged funding is effectively targeted to ensure all children are fully included in all aspects of school and extra-curricular activities, facilitating development of cultural capital for all.	Full inclusion in all aspects of the curriculum, extra curricular activities and educational visits	Achieved – all children included in all activities to facilitate development of cultural capital. Examples include Year 6 residential, visitors to school, additional resources and reading books, subsidy / funding of educational visits and visitors into school.
To ensure that adequate pastoral support and Family Support is in place and effective to meet well-being needs.	Emotional and social needs are met to ensure full inclusion and reaching potential.	Targeted emotional / social programmes, family support work, pastoral care and counselling has enabled all children to progress well both in terms of academic progress, personal development and learning behaviours.