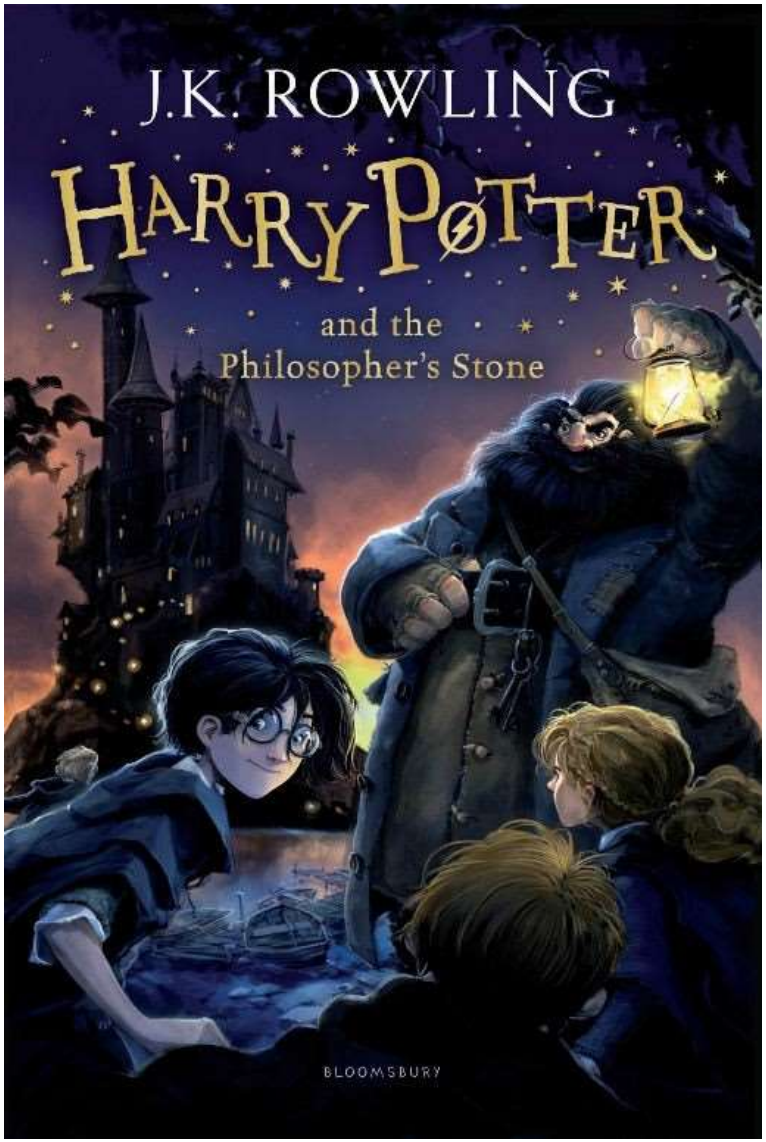
YEAR 5 SPRING TERM:
HARRY POTTER AND THE PHILOSOPHER'S STONE by J.K.ROWLING



Concepts and Values: love, family, friendship, power, greed, rules and rebellion

As children meet our main character, Harry, they will be prompted to think about family, love and identity. In lessons, pupils will be asked 'what is identity'? Pupils will also be asked how important family is as part of our identity and whether family can be more than our blood-relatives.

As the book develops, children will be challenged to think about whether their view of what family is has changed. Here, we will also take the chance of philosophical thinking and whether our identities can ever be altered.

When Harry begins a new chapter of his life, our reading lessons will centre around the themes of rules and power. An opportunity to make links to previous topics will be met here when we discuss how and when rules are needed, whether rules ever need to be revised and whether it is ever acceptable to break them. This will closely link to the themes of power when we discuss who should make rules.

Throughout the book, the themes of friendship are strong. We all know the story is a work of fiction putting our characters in extraordinary situations, but it will allow the pupils to discuss how to identify positive and negative peer pressure and the possible consequences of each.