



Beehive Lane Community Primary School – Year 2 Curriculum

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Theme	Out of the Ashes	Scintillating Stories	Poles Apart	A World Of Contrasts	Explore, Dream, Discover	Oh I do like to be beside the seaside
Debate	<i>Did the Great Fire of London actually lead to a better life for Londoners?</i> <i>Can you tell a person's character from their appearance?</i>	<i>Does everyone deserve respect?</i>	<i>Should we keep animals in zoos?</i>	<i>Do all children across the world have the same rights?</i>	<i>Why do we have boys' clothes and girls' clothes?</i> <i>Should millions of pounds be spent on space travel?</i>	<i>Are we destroying ocean life?</i>
Focus texts	The Three Little Wolves and The Big Bad Pig Wild Swans Non-fiction books- Great Fire of London	Roald Dahl - George's Marvellous Medicine Roald Dahl - The Enormous Crocodile	Lost and Found March of the Penguins – Martin Freeman Author focus – Jill Tomlinson The Owl Who was Afraid of the Dark, The Penguin who Wanted to Know	Author focus -Dick King Smith The Guard Dog The Hodgeheg	Anne Fine – Bill's New Flock .	Author focus -Michael Morpurgo –This morning I met a whale. When the whales came.
Visit	Great Fire of London Visitor – One Man Show Fire and Rescue service		Colchester Zoo including penguin workshop	Infant Music Festival		Visit to seaside
Maths	Place Value Addition and Subtraction	Measurement: length and mass Graph Multiplication and	Measurement: money Geometry: properties of shape	Measurement: time Measurement: capacity, volume and temperature	Revision: SAT's preparation	Mental maths Problem solving Consolidation



English	Traditional Tales Non-chronological report –Great Fire of London.	division Fairy Tales by Hans Christian Anderson Simple explanations [linked to science] Poems based on observation	Number: fractions Non-chronological reports – penguins. Instructions. Persuasion.	Introduction to plays [linked] to Infant Music Stories with familiar setting. Nonsense poems	Recount [newspaper] Writing an original story with a fantasy setting. Poems on a theme.	Extended stories. Different stories by the same author.
Science	Living things and their habitats Forest Schools	Uses of materials 1	Humans including animals	Uses of materials 2	Plants	Electricity
Computing	<u>Digital Literacy</u> Researching using the internet using word processing.	<u>Information Technology</u> Collecting data and creating graphs and pictograms.	<u>Computer Science</u> Program, control and algorithms – On screen turtles and floor robot	<u>Information Technology</u> Emailing	<u>Computer Science</u> Introduction to programming – Espresso coding	<u>Digital Literacy</u> Presentation – Introduction to Powerpoint
Geography		Name and locate the seven international seas, continents and oceans. [Maps, atlases and globe] Using geographical language.	The location of hot and cold areas of the world in relation to the Equator, North and South Pole. [compass points] Using geographical language.	Understand geographical similarities and differences through studying of a small area of the UK/contrasting non-European country. Using geographical language.		Field work at the seaside/park. [compass directions, locational and directional language, simple maps, routes and keys]
History	Great Fire of London Significant historical event beyond living memory.				Neil Armstrong and Christopher Columbus. lives of significant individuals in the past who have contributed to national and international achievements.	Christopher Cockeral Local significant person.



Art	Colour Mixing – Tones, shades, warm/cold colours – Great Fire Of London Focus			Non European artist linked to mini Olympics. 3D Sculpture – paint and design.		Photography – seascapes, using different media.
Design Tech		Textiles: creating puppets [linked to traditional stories].	Fruity Favourites: Smoothies / Fruit kebabs		Mechanisms: Wheels and axles Space Buggy	
Music	Music for a purpose Untuned perc. compose a piece to accompany	Christmas production songs	Keep the beat – Percussion, incl. tuned. Looking at beat, rhythm, note lengths, note names.	Keep the beat – Percussion, incl. tuned. Looking at beat, rhythm, note lengths, note names.	Pitch perfect Explore tuned percussion, begin to learn note position on the stave and relate this to pitch: learn names of lines and spaces.	Pitch perfect Explore tuned percussion, begin to learn note position on the stave and relate this to pitch: learn names of lines and spaces.
Religious Ed	Special Places – Christianity, Islam, Judaism	Special Places – Christianity, Islam, Judaism	Special Words and Stories – Christianity, Judaism, Sikhism	Special Words and Stories – Christianity, Judaism, Sikhism	Special Ways of Living – Christianity, Buddhism, Islam	Special Ways of Living – Christianity, Buddhism, Islam
Physical Ed	Co ordination agility and movement Gymnastics	Dance Games - Netball and basketball	Gymnastics Games – Football / Hockey	Gymnastics Games- 3 Tees cricket	Athletics Dance	Games – Tennis Games – Introduction to rounders
P.S.H.E.	Citizenship 5 [Rights, Rules and Responsibilities]	Myself and My Relationships 6/7 [Family and Friends/Anti-bullying]	Healthy and Safer Lifestyles 7/8 [Healthy Lifestyles/Drug Education]	Citizenship 4 [Diversity and Communities]	Economic Wellbeing 1 [Financial Capability]	Healthy and Safer Lifestyles 9 [Personal Safety]
E-Safety	E-safety 2a – Choosing where to go and what to play	E-safety 2c Who is my friend?	Internet Safety		E-safety 2d Jigsaw pieces	E-safety 2b Why do they want to know?