



Beehive Lane Community Primary School – Year 1 Curriculum

	<u>Autumn 1</u> <u>7 weeks</u>	<u>Autumn 2</u> <u>7 weeks</u>	<u>Spring 1</u> <u>6 weeks</u>	<u>Spring 2</u> <u>5 weeks</u>	<u>Summer 1</u> <u>7 weeks</u>	<u>Summer 2</u> <u>7 weeks</u>
Theme	Come rain or shine	Let's celebrate!	Are our toys better than our grandparents toys?	How does my garden grow?	Castles – fantasy and reality	Brick by brick
Focus texts	<p>Stories with familiar settings: Where's My Teddy Eddy?</p> <p>Traditional tales: The Enormous Turnip</p>	The Jolly Christmas Postman	<p>Paddington Bear</p> <p>Non fiction- Old Toy books</p> <p>Author focus -Michael Bond.</p> <p>Polar Bear, Polar Bear, what do you see? (Change to Paddington, Paddington)</p>	<p>Traditional Tales: Jack and the Beanstalk</p> <p>Town & Country Mouse</p>	<p>Not Now Bernard</p> <p>Non Fiction- Castles</p> <p>Sound Collectors Poem</p> <p>The Smartest Giant in town</p>	<p>Six Dinner Sid</p> <p>Traditional Tales: The Three Little Pigs</p> <p>Non fiction-Houses & Homes</p>
Local, National and Global links	Science week	A Victorian Christmas			Olympic games week	Fifty Year Ago... (changes within living memory – history focus)
Numeracy	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Time</p> <p>Shape</p>	<p>Multiplication (Fraction)</p> <p>Position and direction</p> <p>Addition and subtraction</p> <p>Money</p> <p>Height</p>	<p>Addition and subtraction</p> <p>Weight</p> <p>Data handling</p> <p>Number and place value</p> <p>Shape</p>	<p>Doubling and halving</p> <p>Time</p> <p>Addition and subtraction</p> <p>Fractions</p> <p>Money</p>	<p>Multiplication (Fractions)</p> <p>Division</p> <p>Money</p> <p>Position and direction</p> <p>Addition and subtraction</p> <p>Capacity</p>	<p>Shape</p> <p>Fractions</p> <p>Time</p> <p>Place value</p> <p>Multiplication (Fractions)</p> <p>Division</p> <p>Measurement</p>
Literacy	Recount from the summer holiday. (1wk)	Recount for half term. (1wk)	Non- Chron Reports (3wk)	Traditional Tales (2wk)	Non- Chron Reports (3wk)	Traditional tales (2 wks)
		Non- Chron reports	Stories with familiar	Instructions- Planting	Recount from School	Non- Chron Reports



	Poetry on a theme (weather/1wk)	(Festivals/2 wk)	setting. (2wk)	a bean (1 wk)	trip. (1wk)	(2wk)
	Instructions- cooking. (1wk)	Cumulative and repetitive stories (2wk)	Poetry using the senses (1 wk)	Stories with familiar setting. (2 wks)	Cumulative and repetitive stories (1wk)	Cumulative and repetitive stories (1 wk)
	Stories with familiar settings. (2wk)	Pattern and rhyme (1wk)			Stories with a familiar settings (1 wk)	Instructions: how to build a house. (1 wk)
	Traditional Tales (2wk)				Poetry using the senses (1 wk)	Pattern and Rhyme (1wk)
Science	Seasonal Change	Sound (with loud, quiet, high, low)	Forces	Plants & Animals	Sound (Non stat) Humans	Everyday Materials
Computing	We are treasure hunters – Using Programmable toys	We are TV Chefs – Filming a recipe	We are painters – illustrating an e-book	We are collectors – Finding images using the web	We are storytellers – Producing a talking book	We are celebrating – Creating a card electronically
Geography	Where they live (Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas/weather changes) <i>[Use maps/globes to identify the UK.]</i>			Comparing Sch/Forest use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment <i>[use aerial perspectives and photographs to recognise landmarks, devise maps and keys] [location and directional language]</i>		Human Geography- Homes in the Local area – field trips (key human features, city, town, village, <i>factory</i> , farm, house, office, <i>port</i> , <i>harbour</i> , shop) Trip to town/Beehive Lane.



History		Remembrance day & Guy Fawkes. (Historical events commemorated through festivals or anniversaries)	Toys from the past (changes within living memory)		Castles in the past (significant historical places in their own locality visit to Castle)	
Art		Self Portraits- drawing and printing. [Andy Warhol] Prior: primary and secondary colours.		Sculptures Natural sculpture. [Robert Smithson linked to Forest School]	Take One Picture – George and the dragon	
Design Tech	Fruit & Veg [cooking-exploring ingredients and nutrition and cooking]		Moving Pictures [moving toys-sliders and using tools]			Homes [build structures, exploring how they can be made stronger, stiffer and more stable and joining techniques] Pitch Perfect
Music	Keep the Beat - rhythm skills	Christmas Production Songs	Music for a Purpose	Music for a Purpose	Pitch Perfect	
Religious Ed	Sikhism – Special ways of living	Hinduism – special, stories & words	Buddhism – Special People	Judaism – Special Symbols & Objects	Islam – Special things in Nature	Judaism – Special Places
Physical Ed	Co-ordination, agility & movement Ball skills	Gymnastics Dance	Co-ordination, agility & movement Gymnastics	Dance 3 Tees cricket	Gymnastics Athletics – jumping, throwing & running	Dance Games - tennis
P.S.H.E. and C SEAL	Healthy Lifestyle	Feelings & Relationships	Positive Contribution	Medicine & Drugs	Keeping safe	Growing & Changing
E-Safety	Websites I like – being safe	Username and passwords			Being friendly – knowing the rules	Stranger Danger
Forest School				Forest School		