



Beehive Lane Community Primary School – Year 1 Curriculum

	<u>Autumn 1</u> <u>7 weeks</u>	<u>Autumn 2</u> <u>7 weeks</u>	<u>Spring 1</u> <u>6 weeks</u>	<u>Spring 2</u> <u>5 weeks</u>	<u>Summer 1</u> <u>7 weeks</u>	<u>Summer 2</u> <u>7 weeks</u>
Theme	Exploring stories	Superheroes and Villains	Are our toys better than our grandparents toys?	How does my garden grow?	Castles – fantasy and reality	Animals
Debate	<i>What is the purpose of stories?</i>	<i>What is a hero?</i>	<i>Do modern toys entertain us more?</i>	<i>Is it ever right to steal?</i> <i>Insects – important or scary?</i>	<i>Is it better to live in a house or a castle?</i>	<i>Is it important to care for all animals?</i>
Focus texts	See English section	Guy Fawkes Burglar Bill Super Worm Traction Man	Paddington Polar bear, Polar Bear what do you see?	Jack and the beanstalk Jasper’s beanstalk Alfie outdoors	Rapunzel Room on the broom On the way home	Meerkat mail The three little pigs
Visits	Southend Theatre – The Tiger Who Came To Tea	Religious Education Visit – Hindu	Hyde Hall Gardens		Mountfitchet Castle and Toy Museum	
Maths	Number: place value Number: addition and subtraction Geometry: shape	Number: place value Number: Addition and subtraction	Time Place Value Number: addition and subtraction	Measures: length and height. Number: multiplication and division Number: fractions	Number: place value Number: addition and subtraction	Measurement: money Measurement: Weight and Volume
English	Baby Brains Can’t you sleep little bear? Trixie the witch’s cat	Guy Fawkes – non fiction 2 wk Superworm (poetry focus) (pattern and rhyme) 1wk	Recount (holiday focus) 1 wk Old Toys – non fiction 2wk Paddington stories	Jack and the beanstalk (traditional tales) 2 wk Jasper’s beanstalk (repetitive and cumulative story) 1	Castles – nonfiction 2 weeks Rapunzel (traditional tales) 2 weeks Room on the broom	Meerkat Mail (cumulative story) 1wk Non fiction – animals. 1wk



	<p>The little white owl</p> <p>Peace at last</p> <p>Where's my teddy Eddy?</p> <p>The day the crayons quit</p>	<p>(cumulative and repetitive stories) 1wk</p> <p>Traction man (stories with a familiar setting) 2 wk</p>	<p>(stories with a familiar setting) 2wk</p> <p>Polar Bear, Polar Bear, what do you see? <i>Change to Paddington, Paddington</i> (Poetry using the senses.) 1wk</p>	<p>wk</p> <p>How to plant a seed (instructions) 1wk</p> <p>Alfie Outdoors (stories with a familiar setting) 1 wk</p>	<p>(poetry focus) (pattern and rhyme) 1wk</p> <p>On the way home (familiar setting) 1 wk</p> <p>Recount (trip focus) 1wk</p>	<p>Instructions – how to care for an animal (1wk)</p> <p>The three little pigs (traditional tales) 2wk</p> <p>Animal poems (poems on a theme) 1wk</p> <p>Recount (half term) 1wk</p>
Science	<p>Humans</p> <p>Seasons</p>	<p>Forces</p>	<p>Seasons</p>	<p>Plants</p>	<p>Materials</p>	<p>Animals</p> <p>Seasons</p>
Computer	<p><u>Information Technology</u></p> <p>Basic computing skills</p>	<p><u>Information Technology</u></p> <p>Basic computing skills / Photographs and filming</p>	<p><u>Computer Science</u></p> <p>Control and program – Beebots</p>	<p><u>Digital Literacy</u></p> <p>Word processing and typing skills – Word</p>	<p><u>Information Technology</u></p> <p>Using the internet</p>	<p><u>Digital Literacy</u></p> <p>Digital Painting – Storytelling through painting</p>
Geography	<p><u>Orienteering</u></p> <p>Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p><i>[location and directional language]</i></p> <p><i>Weather in the UK.</i></p>			<p><u>Comparing Sch/Forest</u></p> <p>- use simple fieldwork and observational skills to study the geography of their school</p> <p><i>[devise maps and keys] [location and directional language]</i></p>		<p><u>Where they live</u></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas/weather changes</p> <p><i>[Use maps/globes to identify the UK.]</i></p>



History		Guy Fawkes. (Historical events commemorated through festivals or anniversaries)	Toys from the past (changes within living memory)		Castles in the past (significant historical places in their own locality visit to Castle) Mountfitchet Castle	
Art		Self Portraits- drawing and painting [Andy Warhol] Prior: primary and secondary colours.	Take one picture	Sculptures Natural collage Decoupage - Snails		Textile focus Weaving- animals Fabric painting
Design Tech	Fruit & Veg – Tiger Who Came To Tea themed tea party.		Moving Pictures		Castles – 3d Modelling	
Music	Keep the Beat -rhythm skills	Christmas Production Songs	Pitch Perfect Explore tuned percussion, begin to learn note position on the stave and relate this to pitch.	Pitch Perfect Explore tuned percussion, begin to learn note position on the stave and relate this to pitch.	Music for a Purpose Percussion, including tuned	Music for a Purpose Percussion, including tuned
Religious Ed	Special People – Christianity, Hinduism and Sikhism	Special People – Christianity, Hinduism and Sikhism	Special Symbols and Objects – Christianity, Buddhism and Judaism	Special Symbols and Objects – Christianity, Buddhism and Judaism	Special Things In Nature – Christianity, Hinduism, Islam	Special Things In Nature – Christianity, Hinduism, Islam
Physical Ed	Co-ordination, agility & movement Ball skills	Gymnastics Dance	Co-ordination, agility & movement Gymnastics	Dance 3 Tees cricket	Gymnastics Athletics – jumping, throwing & running	Dance Games - tennis
P.S.H.E.	Myself and My Relationships 4 [Beginning and Belonging] Citizenship 3 [Working Together]	Myself and My Relationships 5/8 [My Emotions/ Managing change]	Healthy and Safer Lifestyles 6 [Sex and Relationships Education]	Healthy and Safer Lifestyles 10 [Sex and Relationships Education]	Healthy and Safer Lifestyles 4 [Managing Risk]	Healthy and Safer Lifestyles 5 [Safety Contexts]
E-Safety	Websites I like – being safe	Usernames and passwords			Being friendly – knowing the rules	Stranger Danger

