



## Beehive Lane Community Primary School – Year 1 Curriculum

	<u>Autumn 1</u> <u>7 weeks</u>	<u>Autumn 2</u> <u>7 weeks</u>	<u>Spring 1</u> <u>6 weeks</u>	<u>Spring 2</u> <u>5 weeks</u>	<u>Summer 1</u> <u>7 weeks</u>	<u>Summer 2</u> <u>7 weeks</u>
<b>Theme</b>	Exploring stories	Superheroes and Villains	Are our toys better than our grandparents toys? Paddington	How does my garden grow? Jack and the beanstalk	Castles – fantasy and reality Rapunzel	Animals Meerkat mail
<b>Focus texts</b>	See English section	Guy Fawkes Burglar Bill Super Worm Traction Man	Polar bear, Polar Bear what do you see?	Jasper’s beanstalk Alfie outdoors	Room on the broom On the way home	The three little pigs
<b>Maths</b>	Number: place value Number: addition and subtraction Geometry: shape	Number: place value Number: Addition and subtraction	Time Place Value Number: addition and subtraction	Measures: length and height. Number: multiplication and division Number: fractions	Number: place value Number: addition and subtraction	Measurement: money Measurement: Weight and Volume
<b>English</b>	Baby Brains Can’t you sleep little bear? Trixie the witch’s cat The little white owl Peace at last Where’s my teddy Eddy? The day the crayons quit	Guy Fawkes – non fiction 2 wk Superworm (poetry focus) (pattern and rhyme) 1wk (cumulative and repetitive stories) 1wk Traction man (stories with a familiar setting) 2 wk	Recount (holiday focus) 1 wk Old Toys – non fiction 2wk Paddington stories (stories with a familiar setting) 2wk Polar Bear, Polar Bear, what do you see? <i>Change to Paddington, Paddington</i> (Poetry using the senses.) 1wk	Jack and the beanstalk (traditional tales) 2 wk Jasper’s beanstalk (repetitive and cumulative story) 1 wk How to plant a seed (instructions) 1wk Alfie Outdoors (stories with a familiar setting) 1 wk	Castles – nonfiction 2 weeks Rapunzel (traditional tales) 2 weeks Room on the broom (poetry focus) (pattern and rhyme) 1wk On the way home (familiar setting) 1 wk Recount (trip focus) 1wk	Meerkat Mail (cumulative story) 1wk Non fiction – animals. 1wk Instructions – how to care for an animal (1wk) The three little pigs (traditional tales) 2wk Animal poems (poems on a theme) 1wk Recount (half term)



						1wk
<b>Science</b>	Humans Seasons	Forces	Seasons	Plants	Materials	Animals Seasons
<b>Computer</b>	We are treasure hunters – Using Programmable toys	We are TV Chefs – Filming a recipe	We are painters – illustrating an e-book	We are collectors – Finding images using the web	We are storytellers – Producing a talking book	We are celebrating – Creating a card electronically
<b>Geography</b>	<u>Orienteering</u> Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.  <i>[location and directional language]</i>  <i>Weather in the UK.</i>			<u>Comparing Sch/Forest</u> - use simple fieldwork and observational skills to study the geography of their school <i>[devise maps and keys] [location and directional language]</i>		<u>Where they live</u> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas/weather changes <i>[Use maps/globes to identify the UK.]</i>
<b>History</b>		Guy Fawkes. (Historical events commemorated through festivals or anniversaries)	Toys from the past (changes within living memory)		Castles in the past (significant historical places in their own locality visit to Castle) Mountfitchet Castle	
<b>Art</b>	Self Portraits- drawing and painting [Andy Warhol] Prior: primary and secondary colours.			Sculptures Natural collage [Robert Smithson linked to Forest School] Take one picture		Textile focus Weaving- animals
<b>Design Tech</b>		Fruit & Veg	Moving Pictures		Castles	
<b>Music</b>	Keep the Beat -rhythm skills	Christmas Production Songs	Music for a Purpose	Music for a Purpose	Pitch Perfect	Pitch Perfect
<b>Religious Ed</b>	Sikhism – Special ways of living	Hinduism – special, stories & words	Buddhism – Special People	Judaism – Special Symbols & Objects	Islam – Special things in Nature	Judaism – Special Places



<b>Physical Ed</b>	Co-ordination, agility & movement Ball skills	Gymnastics Dance	Co-ordination, agility & movement Gymnastics	Dance 3 Tees cricket	Gymnastics Athletics – jumping, throwing & running	Dance Games - tennis
<b>P.S.H.E.</b>	Myself and My Relationships 4 [Beginning and Belonging] Citizenship 3 [Working Together]	Myself and My Relationships 5/8 [My Emotions/Managing change]	Healthy and Safer Lifestyles 6 [Sex and Relationships Education]	Healthy and Safer Lifestyles 10 [Sex and Relationships Education]	Healthy and Safer Lifestyles 4 [Managing Risk]	Healthy and Safer Lifestyles 5 [Safety Contexts]
<b>E-Safety</b>	Websites I like – being safe	Username and passwords			Being friendly – knowing the rules	Stranger Danger