

# Beehive Lane CPS

## Sport Premium Plan 2018-19



- **Review of 2017-18: What went well?**
  - Improving the quality of teaching
    - Good standard of teaching and learning across all areas of PE
    - Highly effective support for teaching dance in KS2
  - Resources & facilities
    - Continued purchasing of various resources across a range of disciplines
  - PE leadership
    - Continued membership of the Chelmsford School Sports Partnership
  - Competition
    - High levels of participation  
(Level 1: 882 participations; Level 2/3: 338 participations across 15 sports).  
Both figures are higher than pre-Sport Premium averages
    - Subsidised transport costs to attend competitions
    - Supply cover / LSA hours to accompany teams

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- **Review of 2017-18: What went well? (cont.)**
  - Clubs & Opportunities
    - Continued subsidising of clubs, with further increase in hours and participation (4208 hours, over 75% of children attended a club, over 67% attended regularly)
    - Greater regular participation amongst KS1 than KS2 children for the first time ever (72.49% KS1 vs 63.69% KS2)
    - Introduction of Cross Country club
- **Review of 2017-18: What could have been better?**
  - Clubs & Opportunities
    - Sharp decline in Yr 6 participation in clubs, especially among girls
    - Unsuccessful attempts to introduce cycling club

**For more information, see our 2017-18 Sport Premium end of year report**

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- **Plans for 2018-19**
  - Continue to monitor and improving the quality of teaching
    - CPD available through membership of Sports Partnership
    - Any necessary individual support for teachers to be sourced
  - Resources & facilities
    - Outdoor equipment to be installed
  - PE leadership
    - Financing PE coordinator release days
    - Continued membership of the Chelmsford School Sports Partnership
  - Competition
    - Increase Level 2 competition participations where possible
    - Fund transport costs to attend competitions
    - Fund supply cover / LSA hours to accompany teams
  - Clubs & Opportunities
    - Continue club subsidies to avoid burdening parents financially
    - Investigate new club options

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- **What is the expected impact of 2018-19 spending?**
  - Quality of teaching and learning
    - Maintain high standards of teaching and learning across all PE disciplines
  - Resources and facilities
    - More playground equipment will see children being more physically active for sustained periods of time
    - Continue to widen the range and quality of resources, as required
  - PE leadership
    - CSSP membership offers access to School Games Level 2 and 3 competition
    - CSSP membership offers ongoing CPD for all and a network of support for PE coordinator across a partnership of 50+ schools
  - Competition
    - High level of competition participations (target 300) across a range of sports
  - Clubs & Opportunities
    - High levels of participation (target 80% of children attending)

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- **Original Sport Premium guidance unchanged**
  - Ring-fenced funding
    - Only to be spent on PE and sports provision
  - Expectations
    - “To improve the quality and breadth of PE and sporting provision”
  - Sustainability and impact
    - Spending should have an impact on the quality of PE
    - Spending should have an impact on the opportunities available to children
    - The impact of spending should be sustained over a period of time, wherever possible
  - Monitoring
    - Impact to be monitored by PE Coordinator, Headteacher and Governors
    - Ofsted will inspect the way in which Sport Premium funding is spent and its impact on PE and sport in schools

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**Sport Premium funding will continue to be used to support the PE curriculum:**

- **KS1:**
  - Pupils should be taught to:
    - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
    - participate in team games, developing simple tactics for attacking and defending
    - perform dances using simple movement patterns.
  
- **KS2:**
  - Pupils should be taught to
    - use running, jumping, throwing and catching in isolation and in combination
    - play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
    - develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics
    - perform dances using a range of movement patterns
    - take part in outdoor and adventurous activity challenges both individually and within a team
    - compare their performances with previous ones and demonstrate improvement to achieve their personal best.
  
- **Swimming and water safety**
  - All schools must provide swimming instruction either in key stage 1 or key stage 2.
  - In particular, pupils should be taught to:
    - swim competently, confidently and proficiently over a distance of at least 25 metres
    - use a range of strokes effectively such as front crawl, backstroke and breaststroke
    - perform safe self-rescue in different water-based situations.