

Beehive Lane CPS

Sport Premium Plan 2016-17



- **Review of 2015-16: What went well?**

Ofsted comment during March inspection 2016:

“The primary physical education and sport premium is used very effectively. A far greater range of sports is now offered to pupils, including fencing and orienteering. Pupils’ participation in clubs has increased dramatically; three years ago only 40% of pupils attended clubs and that figure has now risen to 70%. The grant has also been used to improve the quality of physical education teaching in the school through the use of expert coaches to provide professional development for the school’s teaching staff.”

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- **Review of 2015-16: What went well?**
 - Improving the quality of teaching
 - Sustained improvements in gymnastics and tennis, previously supported through Sport Premium
 - Continued improvements in athletics, previously supported by in-house CPD derived from CSSP membership
 - Resources & facilities
 - Continued purchasing of various resources across a range of disciplines
 - PE leadership
 - Continued membership of the Chelmsford School Sports Partnership
 - Competition
 - Increased participation (Level 1: 1119 participations; Level 2/3: 396 participations across 18 sports)
 - Subsidised transport costs to attend competitions
 - Supply cover / LSA hours to accompany teams
 - Clubs & Opportunities
 - Continued subsidising of clubs, with further increase in hours and participation (4675 hours, over 80% of children attended a club, over 75% attended a club regularly)
 - Increased KS1 opportunities (up from 1044 hours to 1761 hours - a 69% increase)

For more information, see our 2015-16 Sport Premium end of year report

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- **Plans for 2016-17**
 - Improving the quality of teaching
 - Staff to be surveyed to tailor any individual needs
 - Resources & facilities
 - Miscellaneous resources, as required
 - OAA facilities continue to be developed
 - PE leadership
 - Financing PE coordinator release days
 - Continued membership of the Chelmsford School Sports Partnership
 - Competition
 - Maintain increased competition levels
 - Seek further competition opportunities for KS1
 - Fund transport costs to attend competitions
 - Fund supply cover / LSA hours to accompany teams
 - Clubs & Opportunities
 - Reduce the gap between KS2 boys' and girls' club hours
 - Continue to subsidise club costs

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- **What is the expected impact of 2016-17 spending?**
 - Improving quality of teaching
 - Increased standards in areas supported through coaching financed by Sport Premium
 - Resources and facilities
 - Continue to widen the range and quality of resources, as required
 - PE leadership
 - CSSP membership offers access to School Games Level 2 and 3 competition
 - CSSP membership offers ongoing CPD for all and a network of support for PE coordinator across a partnership of 50+ schools
 - Competition
 - Maintain high numbers of competition participations
 - Increased KS1 competition numbers
 - Clubs & Opportunities
 - Maintain high levels of participation
 - KS2 boys' club hours to close the gap to KS2 girls' participation levels

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- **Original Sport Premium guidance unchanged**
 - Ring-fenced funding
 - Only to be spent on PE and sports provision
 - Expectations
 - “To improve the quality and breadth of PE and sporting provision”
 - Sustainability and impact
 - Spending should have an impact on the quality of PE
 - Spending should have an impact on the opportunities available to children
 - The impact of spending should be sustained over a period of time, wherever possible
 - Monitoring
 - Impact to be monitored by PE Coordinator, Headteacher and Governors
 - Ofsted will inspect the way in which Sport Premium funding is spent and its impact on PE and sport in schools

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Sport Premium funding will continue to be used to support the new PE curriculum:

- **KS1:**
 - Pupils should be taught to:
 - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 - participate in team games, developing simple tactics for attacking and defending
 - perform dances using simple movement patterns.
- **KS2:**
 - Pupils should be taught to
 - use running, jumping, throwing and catching in isolation and in combination
 - play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
 - develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics
 - perform dances using a range of movement patterns
 - take part in outdoor and adventurous activity challenges both individually and within a team
 - compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- **Swimming and water safety**
 - All schools must provide swimming instruction either in key stage 1 or key stage 2.
 - In particular, pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively such as front crawl, backstroke and breaststroke
 - perform safe self-rescue in different water-based situations.