

Pupil Premium Impact 2012-13 Overall Summary (Funding Received £24,297.00)

- Excellent progress and attainment overall in Year 6 end of Key Stage 2 in English and Maths.
- 100% of children at the end of KS2 (including 'Pupil Premium' funded) made the expected two levels progress or more progress in English.
- 96.8 % of children at the end of KS2 made the expected two or more levels of progress in Maths (93.8% PP children made two levels plus)
- 52% Children made the exceptional 3 levels progress in Maths overall over KS2 and 50% of the PP children made the exceptional 3 levels in Maths over KS2.
- From end of KS1 to the end of KS2 Year 6 Pupil Premium funded children made 14 points progress in English and 14.9 points progress in Maths
- Year 6 at end of KS2 Pupil Premium children made 30.0 average points score as against 2012 national average FSM of 26.7 in all subjects
- Year 6 Maths at end of Key Stage: 31 School FSM as against 27 National FSM
- Year 6 Writing at end of Key Stage: 29.5 as against 26.9 National FSM
- Year 6 Reading at the end of Key Stage: 28.5 as against 25.9 National FSM
- Concerted approach through Achievement for All programme, Educational Welfare and working with parents has reduced lateness from a total of 98 hours lateness to 5 ¼ hours.
- Points Progress for PP children has been on par with all children in years 1, 2, 3, 4, and in English and Maths.
- Attainment gaps closed in Years 4 and 5 for Pupil Premium children.
- The range of enrichment activities, trips, residential and social care programmes have enabled all children the opportunity to experience a well rounded and holistic learning experience. This enables a high level of engagement in learning and very good behaviour.

Plans for Pupil Premium Funding for Academic Year 2013-14 (Funding Received £43,200.00)

- Employment of teachers to teach small English and Mathematics groups to improve children's achievement
- To ensure good progress and close gaps in attainment for vulnerable groups
- To fund Achievement for All programme to address attendance, punctuality and progress issues
- LSA Intervention groups to boost skills and support children making slow progress or achieving lower than expected attainment
- Pupil Counselling and well-being services
- Theatre workshops, art and design activities to provide enrichment experiences
- Subsidising trips and residential experiences
- Resources to support learning including reading books for 'Early Bird' readers

Pupil Premium Impact 2013-14 (Overall Summary) Funding allocated: £43,200

- Excellent attainment and progress in Reading, Writing and Maths overall.
- 100% children made 2 levels of progress or more over Key Stage 2 (including Pupil Premium children) in Reading, Writing and Maths.
- 4 out of the 5 non SEN Pupil Premium children in Year 6 made the exceptional 3 levels progress in Reading over Key Stage 2 (4 out of total of 7 PP inc SEN)
- 4 out of the total 7 Pupil Premium children in Year 6 made the exceptional 3 levels progress in Maths over key Stage 2.
- Pupil Premium children made 15 points progress in Maths and Writing over Key Stage 2 and 14.7 in Reading.
- Year 6 Average Point Scores:
 - APS Pupil Premium Reading (exc SEN) 31.4 against whole class average 31.6
 - APS Pupil Premium Writing (exc SEN) 28.2 against whole class average 29.7
 - APS Pupil Premium Maths (exc SEN) 30.2 against whole class average 32.7
- End of Key Stage 1 (Year 2) Pupil Premium (exc 1 SEN) children APS attainment and progress in line with non Pupil Premium children
- Excellent Progress of EYFS pupil Premium children from starting points.
- Pupil Progress of PP children in Reception, Year 1, 2, 4 and 5 in line with non pupil premium children;
- The range of enrichment activities, trips, residential and social care programmes have enabled all children the opportunity to experience a well rounded and holistic learning experience. This enables a high level of engagement in learning and very good behaviour.
- Achievement for All Structured conversations have helped to bring about improvements in the learning of targeted pupils. In addition, 'Messy Play' and parenting and relationships workshops for targeted parents have had a positive impact on pupil progress and well-being.
- Achievement for All targeted children – good levels parent engagement of targeted groups achieved and continued good attendance and punctuality.
- Outstanding progress in Ach for All project of early Bird reading Club with average 5 points progress in the year for the group (29 children Years 1-6) and excellent progress of the 3 EYFS members.
- Impact of counselling: Positive outcomes for children's well-being and achievement.

Pupil Premium Funding Plans for 2014-15 Total Allocation £52,000

£1300 per pupil; Bal Bfwd £6,366; Total Available Funding: £58,366

<u>Measure</u>	<u>£ Allocation</u>	<u>Desired Impact</u>
Targeted Pupil Premium Teaching Groups in Maths, Reading and Writing	£38000	To accelerate academic progress of targeted vulnerable children and to close gaps in attainment between them and their peers
Targeted LSA Interventions (Speaking and Listening, Maths, Reading and Writing, Social Development)	£9000	To accelerate academic progress of targeted vulnerable children and to close gaps in attainment between them and their peers
Extension of Forest Schools and Outdoor Learning Project to Whole School – Teaching and Coaching Staff	£4000	<p>To develop the outdoor curriculum esp Forest schools for the whole school to provide a rich outdoor learning experience for all children. This will impact positively in progress and attainment in both core and foundation subjects, behaviour and social development. To improve enrichment opportunities.</p> <p>To improve outdoor Teaching and Learning skills of all the teaching staff through coaching and mentoring in Forest Schools – positive impact on children’s achievement, resilience, independence and learning / managing risks over time.</p>
Club Subsidies	£500	To enable children of vulnerable families to have access to a wide range of extra curricular and / or outside experiences to enrich learning and promote confidence.
Family Support and Counselling Services	£2000	To support vulnerable children and families in order to access learning, improve progress and attainment, attendance and punctuality.
Ach for All including Early Bird Reading Club	£500	To enable provision of good quality reading experiences for targeted children to accelerate progress.
Enrichment Productions	£2000	To enable all children to take part in a rich and varied experience of workshops, theatre

and Workshops		productions and extra curricular educational experiences.	
Residential Trip Subsidies	£500	To enable PP children to take part in Residential to broaden life experience, promote team building and life skills, independence and social development.	
Additional Resources including reading Books for Support	£1000	To provide additional reading materials and resources to support learning.	

Pupil Premium Impact 2014-15

EYFS:

1). Both have received appropriate support in terms of Family support worker, EAL support, intervention groups (inc phonics, number skills, communication) with teacher and LSAs.

2) Both PP children have made outstanding progress. One is EAL with very little English on joining EYFS and is now exceeding expected outcomes in 12 of the 17 areas including Reading, Writing and Maths. The other pupil has reached the expected level of development. Both started from a below age baseline on entrance.

Year 1:

1) Phonics interventions using Pupil Premium and class teacher and LSA groups; targeted Maths, reading and writing groups; social and bubble time groups.

2) 2 PP children attaining in line with or slightly above average class figure and have made excellent progress. Both passed their phonics test. 2 PP / SEN pupils making steady progress – receiving intensive support.

Year 2: PP Children made good to outstanding progress this Year.

Attainment at the End of Key Stage 1 Overall: Significant gaps now closed with majority working at or above class average and 2 children only slightly below.

Year 3: All PP children made good progress; 4 children now attaining on par with rest of class and 1 child above (Gaps closed)

Year 4: Majority of PP children made good progress this year; majority closed gaps to be in line with rest of class.

Year 5: All PP children made good progress this year. 3 now attaining in line with class average and 1 above and one below.

Year 6 (6 PP children) All 6 children have made excellent progress this year benefiting from small Pupil Premium teaching groups and interventions in guided reading, spelling and Maths.

Governor Challenge: Has the cumulative effect of Pupil Premium provision been effective in leading to excellent achievement overall?

Answer: Yes. Excellent, positive effect:

Progress and attainment over Key Stage 2 for Year 6:

Reading: *5 have made exceptional 3 levels progress* and 1 has made expected 2 levels progress.

3 children have attained level 5B, 1 child level 5C, 1 child 4A and 1 child 4B.

Writing: *4 have made exceptional 3 levels progress* and 2 have made expected 2 levels progress

3 children have achieved level 5 and 3 children level 4.

Maths: *5 children have made exceptional 3 levels progress* and 1 child has made expected 2 levels of progress.

4 children have achieved level 5 and 2 have achieved level 4.

Grammar, Punctuation and Spelling (GPS): 4 children achieve level 5 and 2 children achieved level 4.

<u>Pupil Premium Funding Plans for 2015-16 Total Allocation £53,700</u>		
<u>£1300 per pupil; Bal Bfwd £5,822; Total Available Funding: £59,522</u>		
<u>Measure</u>	<u>£ Allocation</u>	<u>Desired Impact</u>
Targeted Pupil Premium Teaching Groups in Maths, Reading and Writing	£34000 (includes Forest School)	To accelerate academic progress of targeted vulnerable children and to close gaps in attainment between them and their peers
Targeted LSA Interventions (Speaking and Listening, Maths, Reading and Writing, Social Development)	£11000	To accelerate academic progress of targeted vulnerable children and to close gaps in attainment between them and their peers

Refurbishment, renovation and resourcing (including computer and whiteboard technology to create two PPA teaching rooms for classes and groups.	£9000	Provision of an excellent learning environment for accelerating achievement of vulnerable children.
Ongoing Forest Schools teaching, coaching and mentoring of Teachers and monitoring of impact on skills and learning development by specialist teacher.	(£3000)	<p>Ongoing development and running of the outdoor curriculum esp Forest schools for the whole school providing a rich and diverse outdoor learning experience for all children. This has and will impact positively in progress and attainment in both core and foundation subjects, behaviour and social development. To improve enrichment opportunities.</p> <p>Ongoing development of outdoor Teaching and Learning skills of all the teaching staff through coaching and mentoring in Forest Schools – positive impact on children’s achievement, resilience, independence and learning / managing risks over time.</p>
Club Subsidies	£500	To enable children of vulnerable families to have access to a wide range of extra-curricular and / or outside experiences to enrich learning and promote confidence.
Family Support and Counselling Services	£2100	To support vulnerable children and families in order to access learning, improve progress and attainment, attendance and punctuality.
Ach for All including Early Bird Reading Club	£500	To enable provision of good quality reading experiences for targeted children to accelerate progress.
Enrichment Productions and Workshops	£500	To enable all children to take part in a rich and varied experience of workshops, theatre productions and extra-curricular educational experiences. Including Science and History productions and Computing packages.
Residential Trip Subsidies	£600	To enable PP children to take part in Residential to broaden life experience, promote team building and life skills, independence and social development.

Additional Resources including reading Books for Support	£1000	To provide additional reading materials and resources to support learning.
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